The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **IAMR B.Ed. College**

1.2 Address Line 1

> **8th Mile-Stone, Delhi-Meerut**

Address Line 2

> **Duhai**

City/Town

> **Ghaziabad**

State

> **U.P.**

Pin Code

> **201206**

Institution e-mail address

> **iamrbedcollege@gmail.com**

Contact Nos.

> **0120-2675904/05**

Name of the Head of the Institution:

> **DR. DILIP KUMAR JHA**

Tel. No. with STD Code:

> **0120-2675904/05**

Mobile:

> **9868785898**

Name of the IQAC Co-ordinator:

Mrs. Priya

Mobile:

9358769866

IQAC e-mail address:

priya.sharma@iamr.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

AISHE Id: C-28984

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

NA

1.5 Website address:

www.iamrbedcollege.in

Web-link of the AQAR:

https://iamrbedcollege.in/iqac/AQAR/AQAR_2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2016-17.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Due			
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **01/07/2015**

1.8 **AQAR for the year** *(for example 2010-11)*   **2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR_____ (DD/MM/YYYY)
   ii. AQAR_____ (DD/MM/YYYY)
  iii. AQAR_____ (DD/MM/YYYY)
  iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status:

University   State [ ] Central [ ] Deemed [ ] Private [√]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

    Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [ ]

Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.11 Type of Faculty/Programme

    Arts [ ] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify) | NIL |

1.12 Name of the Affiliating University (*for the Colleges*) | Ch. Charan Singh University, Meerut, U.P. |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Non-Autonomous

Autonomy by State/Central Govt. / University | NA |

| University with Potential for Excellence | ✕ | UGC-CPE | ✓ |

| DST Star Scheme | ✕ | UGC-CE | ✕ |

| UGC-Special Assistance Programme | ✕ | DST-FIST | ✕ |

| UGC-Innovative PG programmes | ✕ | Any other (*Specify*) | ✕ |

| UGC-COP Programmes | ✕ |

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	04
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	20
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: Students | 02 | Faculty | 04 |

Non-Teaching Staff Students | 02 | Alumni | 02 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount   NA

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. `0`   International `0`   National `0`   State `0`   Institution Level `0`

   (ii) Themes   NA

2.14 Significant Activities and contributions made by IQAC

- Planning and preparation for completion of AQAR.

- Work assigned regularly for preparation of annual program plan to department, Clubs, associations, Societies and major facilities like Sports, Cultural Fests.

- Setting-up of goals for the Placement Cell and Career Guidance Cell of the college.

- Up gradation of skills and provide a platform for individual thinking and holistic development of the students personality.

- Taking active part in the Decision Making Processes related to major policy decisions.

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

- A strategic plan for enhancing participatory management in academic, administrative and financial affairs.

- A comprehensive faculty development programme though active participation in courses, workshops etc. by the faculties as well as technical staff.

- Regular up gradation of campus infrastructure to explore resources to keep up to the modern trends in technology.

- Enhancement of facilities for bringing up innovation in Education keeping in view the technological development.

- Providing flexible learning techniques including guidance and counselling etc. for the students mainly (SC/ST) backward classes.

2.15 Whether the AQAR was placed in statutory body   Yes ✔   No ✕

Management ✔   Syndicate ✔   Any other body ✕

Provide the details of the action taken

1ˢᵗ Meeting on March, 2017
- Presented AQAR of the session2017-18
- Planning for the new session 2017-18
- Formation of different committees and assigning duties
- Making agenda of Admissions for fulfilment of seats.
- Process of recruitment of Teaching and Non-Teaching staff should be completed on vacant posts.

2ⁿᵈ Meeting on August, 2017
- Discussion on the agenda of previous meeting
- Planning for enhancement of facilities for education, equipments, labs, internet access etc.
- Internal Assignment Work & Preparation of Project Work.

3ʳᵈ Meeting on February, 2018
- Regular revision of syllabus and curricula.
- Planning & Preparation for the Term End Examinations (Theory & Practical)
- Evaluation of the Activities performed during the session

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	-	-	-
PG	NA	-	-	-
UG	01	-	01	-
PG Diploma	NA	-	-	-
Advanced Diploma	NA	-	-	-
Diploma	NA	-	-	-
Certificate	NA	-	-	-
Others	NA	-	-	-
Total	**01**	**-**	**01**	**-**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

1.3 Feedback from stakeholders*   Alumni [√]   Parents [×]   Employers [√]   Students [√]
(On all aspects)

     Mode of feedback   :   Online [√] Manual [√] Co-operating schools (for PEI) [×]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus is updated by the Board of Study of affiliating University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	15	00	00	00

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	00	00	00	00	00	00	00	01	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	12	00
Presented papers	00	12	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive Learning	Collaborative Learning	Independent Learning
Smart-Classrooms	Field Visits / Industrial Visits	Labs with latest ICT Facilities
Surveys	Activities of Subject Associations/Clubs	Providing latest equipment in labs.
Interactive Lectures	Training Sessions	Projects/Assignments
Role Plays	Workshops	Free Wi-Fi Facility for students
Youth Fests	Language Lab	Availability of Computers/Printers/Scanners
Group Discussions	Rural Camps/Health Awareness Drives/Drives against Social-Evils	Preparation of Charts/Models/PPTs

2.7 Total No. of actual teaching days during this academic year

220

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> - **The college does not enjoy any autonomy regarding Examination/ Evaluation Reforms because it is obliged to follow the system formulated by the University.**
>
> - **As per the university rules in the annual session, students are evaluated with one Pre-University Exam and four assignments before the final university exams which forms the basis for internal assessment.**
>
> - **Internal assessment is 20% of total Marks of respective papers which is calculated as per following criteria:**
>   - **Pre-university exam : 10 marks**
>   - **Handwritten assignments : 05 marks**
>   - **Attendance : 5 marks**

2.9   No. of faculty members involved in curriculum restructuring/revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	00	01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. (2017-18)	178	18%	74%	08%	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC conducts meetings with the HOD to take suggestions in the beginning of the session and then action plan are executed in efficient manner during the session.

The IQAC recommendations in Teaching-Learning process by providing suggestions to the authorities in the following areas:

- Development of Faculty by organizing Workshops/Seminars.

- Up-gradation of teaching-learning infrastructural facilities.

- Up-gradation of Library Resources.

- Motivating teachers to use ICT as a teaching-learning tool.

- Organizing workshops on ICT.

- Taking regular feedback from the students/alumni.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	08
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	14
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	00	01	00
Technical Staff	03	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

---

IQAC motivates and sensitize faculty for research through Research Committee.

o   The Research Committee motivates and provides guidance to faculty members.

o   The Faculty Members consult the committee for the publication of their Research Articles. The Committee checks these articles and forwards them to journals of repute.

o   It helps the faculty members to identify relevant topics/fields for applying Major and Minor Research Projects.

o   Motivate faculty and students to conduct extension activities to help society and making them aware of social responsibility by conducting talks.

o   Research work of faculty are published in various journals

---

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | - |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | - |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | - | From Management of University/College | - |

Total   [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

[01]

[06]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]
National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [-]
National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]
National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level	-
State level	-
National level	-
International level	-

3.25 No. of Extension activities organized

University forum [ ]   College forum [√]

NCC [ ]   NSS [ ]   Any other [√]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Yoga Camp
2. Dental Health Check-up
3. First Aid& Home Nursing
4. Tree Plantation
5. Blood Donation Camp
6. Quiz Competition
7. Group Discussion
8. Extension Lectures
9. Educational Trips

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.25 Acre	-	SFS Fund	1.25 Acre
Class rooms	07	-	SFS Fund	07
Laboratories	05	-	SFS Fund	05
Seminar Halls	01	-	SFS Fund	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> Yes, with internet and printer facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10580	-	300	100	10880	-
Reference Books	570	-	40	-	610	-
e-Books	-	-	-	-	-	-
Journals	14	-	02	-	16	-
e-Journals	01	-	-	-	01	-
Digital Database	04	-	-	-	04	-
CD & Video	27	-	00	-	27	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	40	01	40	-	-	02	01	-
Added	-	-	Wifi Campus	-	-	-	-	-
Total	40	01	40	-	-	02	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- College has a well established Network Resource centre where students and staff can make use of internet & ICT facilities.
- Department have internet facility.
- College conducts workshops for ICT training for Teaching, Non teaching staff and students from time to time.
- According to syllabus schedule of computer classes are followed by the faculty members for students to enhance the effectiveness of learning.

4.6 Amount spent on maintenance in lakhs :

i) ICT

.90

ii) Campus Infrastructure and facilities

1.24

iii) Equipments
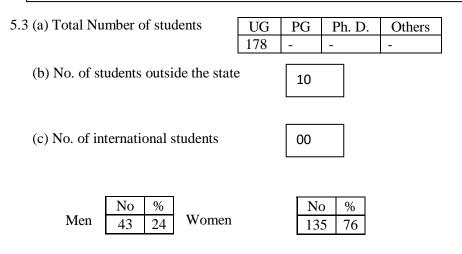
1.15

iv) Others

0

Total :

2.69

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To promote the culture of learning in Institute and to support students by sharing experiences & information about current events.
- Ensuring proper display and sending information through mails to the students about support services.
- Monitoring the activities of various cells like career guidance cell, counselling cell, student grievance cell, anti ragging committee and women's grievance cell.
- Individual attention to the students by faculty mentorship programme.
- Student feedback for improvement of teaching learning process.

5.2 Efforts made by the institution for tracking the progression

- The institute maintains exhaustive data regarding the students' involvement in various academic/co-curricular/social movements /activities.
- The entire record regarding the students' activities is also maintained by the In-charges of activities in their Activities Register.
- Student's progress assessed by regular internal exams before the university exam.
- Feedback from Alumni so as to improve the teaching and learning process for the upcoming students.
- This record is also presented in an abridged form in the Annual Report.
- It is also regularly updated on the college website.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
178	-	-	-

(b) No. of students outside the state

10

(c) No. of international students

00

Men

No	%
43	24

Women

No	%
135	76

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
36	26	00	17	0	79	35	46	00	18	0	99

Demand ratio   100%   Dropout   1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is no policy for coaching classes.

No. of students beneficiaries   00

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	15

5.6 Details of student counselling and career guidance

Placement Cell has been introduced in the college

No. of students benefitted   16

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	35	0	16

5.8 Details of gender sensitization programmes

- The Women Cell and Legal Literacy Cell of the college are actively engaged in sensitizing the students about gender issues.
- Various Clubs & Associations of the college also organize Poster Making, Poetry Recitation, Debate, Declamation, Story Writing and Slogan Writing competitions to spread gender awareness.
- Hemoglobin Testing Camp is organized in the college for girl students by the Women Cell and many renowned gynecologists have been invited to provide medical counseling.
- Nukkad Nataks (Street Plays) are staged regularly on issues like *Beti Bachao, Beti Padhao*; Domestic Violence; Eve Teasing.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	68	3017500
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 05 |

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies.

MISSION

To train a qualitative renewable talent bank of dedicated, committed educators who are intellectually well developed, socially concerned, morally upright and spiritually oriented teacher citizen of India. The result is a wholesome personality that creates value for organizations even while meeting the challenges of the 21st century and bridging the chasm between the haves and the have-nots. Faculty, staff and administrators facilitate the transformational change that is sought to be brought about in the young people who pass through the corridors of IAMR. People who walk the talk make the vital difference at IAMR. By personal example, they inspire students to imbibe the virtues of hard work, perseverance and carry a positive attitude.

6.2 Does the Institution has a management Information System

YES

6.3.1 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Feedback Mechanism of curriculum from students, parents and alumni
- Interaction with various colleges of Education and other institutions
- Developing healthy competitive spirit, personalised attention and remedial help to students

6.3.2 Teaching and Learning

- Providing value based education to students.
- Remedial classes are organised to solve learning difficulties of students.
- Use of ICT and latest technology for the students

6.3.3 Examination and Evaluation

- Remedial classes for weak students.
- Assignments are given to students
- Time to time class tests are taken and feedback is given to students

6.3.4 Research and Development

- Providing research guidance to students
- Eminent educationist are invited to address faculty and students
- Action research at institutional level to promote research culture

6.3.5   Library, ICT and physical infrastructure / instrumentation

> • Book Bank facility
> • Internet facility for all students and teachers

6.3.6   Human Resource Management

> College focuses on the proper planning and management of infrastructure and learning resources for optimum utilisation of resources to yield higher quality of education.

6.3.7   Faculty and Staff recruitment

> Qualified and experienced staff is recruited.

6.3.8   Industry Interaction / Collaboration

> • Schools are invited for placement of students.
> • Forwarding of students C.V. on demand of schools.

6.3.9   Admission of Students

> The process of admission is only through U.P. State Entrance Test (JEE-B.Ed).

6.4 Welfare schemes for

Teaching	1. Fee Concession for teacher wards 2. Free Transport facility 3. Free accommodation facility in hostel
Non teaching	1. Fee Concession for teacher Wards 2. Free Transport facility 3. Free accommodation facility in hostel
Students	1.Fee Concession 2. Instalment facility 3. Book Bank facility 4. Hostel Facility 5. Transport facility.

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rishi Kappor & Company	Yes	Management
Administrative	Yes	Rishi Kappor & Company	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   ✔   No ☐

For PG Programmes   Yes   -   No   -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Examination Reforms are done by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> • Social Support for providing guidance
> • Academic Support
> • Medical Support

6.12 Activities and support from the Parent – Teacher Association

> NA

6.13 Development programmes for support staff

> • Computer Literacy Programme
>
> • Communication Skills Development Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

> • Tree Plantation
> • Extension Lectures
> • Swachhta Divas Celebration
> • Environment Day Celebration
> • Rally on "Save Environment"

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> • Promoting Use of Technology
>
> • Strengthening existing labs of the college

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

SNo	Work Undertaken	Approximate Amount(Rs.)
2	Renovation of class rooms, principal office, admin office etc.	2,80,000/-
4	Additional Chairs, curtains	96,000/-
6	CCTV Cameras, Projector	3,50,000/-
	Total	**7,26,000/-**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> • The Institution has contributed a lot for environmental awareness as the institution installed water harvesting to save water.
> • Inter-institutional collaborations in the form of Blood Donation Camps, Health Check-up Camps

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> • Organised Environmental seminars/workshops.
> • DayEco-Club
> • Tree Plantation
> • Rallies about save water, save girl child and education.

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> NA

8. **Plans of institution for next year**

1.	Renovation of Principal's office, Head Clerk room, office store, staff room
2.	Renovation, Stacks, Air conditioning, Furniture in Library
3.	Renovation in class rooms
4.	Online Library facility
5.	More tree plantation in and around the campus.
6.	Installation of more CCTV cameras in the campus.
7.	Modern Equipment
8.	Free Education for scholar who is from financially weaker section.

Name : **Mrs. Priya**   *Name:* **Dr. Dilip Kumar Jha**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****